



Book	WCSD Policy Manual
Section	1000 Community Relations
Title	Title I Parent and Family Engagement - School Level Approach
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### Title I Parent and Family Engagement - School Level Approach

The **[insert name of school]** recognizes that parents and family members play an integral role in assisting their child's learning. We encourage parents and family members to be actively involved in their child's education at school and to become full partners in school educational planning and operations. Consistent with the parent involvement goals of Title I, Part A of the federal Elementary and Secondary Education Act, reauthorized by the No Child Left Behind Act of 2001 (NCLB) and the Every Student Succeeds Action of 2015 (ESSA):

1. The building principal and appropriate staff will convene an annual meeting, at a convenient time, to inform parents of the school's participation in Title I programs, and to explain Title I requirements and the right of the parents to be involved. All parents of children participating in a Title I program will be invited to the meeting.
2. The school staff will offer a flexible number of meetings to provide parents the opportunity to meet with school staff and otherwise participate in their child's education. These meetings will be held at flexible times (e.g., morning or evening) and/or in highly accessible places such as public housing projects, etc.
3. The school will provide parents with timely information about Title I programs. School staff will also describe and explain the curriculum in use at the school, the types of academic assessment that will be used to measure student progress and the proficiency levels the students are expected to meet. Parents may also request regular meetings with school staff to make suggestions and to participate, as appropriate in decisions relating to the education of their child. The school will respond to any such suggestions as soon as practical.
4. The school staff will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of Title I programs, including the planning, review, and improvement of the school's parent and family engagement policy.

### Student Academic Achievement School-Parent Compact

### **School-Parent Compact**

To help our children achieve, we agree to abide by the following conditions during the **[insert school year]** school year:

School Responsibilities

The school will:

- \* Provide high-quality curriculum and instruction in a supportive and effective learning environment;
- \* Hold parent-teacher conferences during these conferences, this compact will be discussed as it relates to your child’s academic achievement;
- \* Provide parents with frequent reports on their child’s progress;
- \* Provide parents reasonable access to staff;
- \* Provide parents with opportunities to volunteer and participate in their child’s class and to observe classroom activities; and
- \* Ensure regular two-way, meaningful communication between parents and family members and school staff, and, to the extent practicable, in a language that the parents and family members can understand.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- \* Monitor my child’s attendance;
- \* Make sure that homework is completed;
- \* Limit amount of television, computer, phone, and video gaming my child watches;
- \* Volunteer in my child’s school;
- \* Participate in decisions regarding my children’s education;
- \* Promote positive use of my child’s extracurricular time; and
- \* Stay informed about my child’s education and communicate with the school regularly.

Student Responsibilities

As a student, I will share the responsibility to improve my grades, and agree to:

- \* Do homework every day and ask for help when needed;
- \* Read at least 20 minutes a day outside of school; and
- \* Give to my parents all notices and information received by me from my school every day.

School	Parent	Student
Date	Date	Date